

Service Codes

GRADE	SERVICE CODE	DESCRIPTION	STATE FUNDING ELIGIBLE	FEDERAL ONLY: RESOURCED OR SELF-CONTAINED	FEDERAL FUNDING ELIGIBLE
all but PS	A	Outside Regular Class less than 21% of the day. This may include children placed in: regular class with special education/related services provided within regular classes; regular class with special education/related services provided outside the regular classes; regular class with special education services provided in resource rooms; or children with group B disabilities receiving ancillary services only.	yes	Resourced	yes
all but PS	B	Outside Regular Class for at least 21% but not more than 60% of the day. This may include children placed in: resource rooms with special education/related services provided within the resource room; or resource rooms with part-time instruction in a regular class.	yes	Resourced	yes
all but PS	C	Outside Regular Class for more than 60% of the day. This may include children placed in: self-contained special classrooms with part-time instruction in a regular class; or self-contained special classrooms with full-time special education instruction on a regular school campus.	yes	S-C	yes
all but PS	D	Public Separate Day School for greater than 50% of the school day. This may include children placed in: public day schools for students with disabilities; or public day schools for students with disabilities for a portion of the school day (greater than 50%) and in regular school buildings for the remainder of the school day.	yes	S-C	yes
all but PS	E	Private Separate Day School at public expense for greater than 50% of the school day. This may include children placed in: private day schools for students with disabilities; private day schools for students with disabilities for a portion of the school day (greater than 50%) and in regular school buildings for the remainder of the school day; or private residential facilities if the student does NOT LIVE at the facility.	yes	S-C	yes
all but PS	F	Public Institutional Facility for greater than 50% of the school day. Receives education programs and lives in the public residential facilities during the week. This may include children placed in: public residential schools for students with disabilities; or public residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	no	S-C	yes
all but PS	G	Private Residential Facility at public expense for greater than 50% of the school day. Receives education programs and lives in private residential facilities during the week. This may include children placed in: private residential schools for students with disabilities; or private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	yes	S-C	yes

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all but PS	H	Homebased/homebound/hospital program. Receives education programs in homebased/homebound/hospital environment that includes children with disabilities placed in and receiving special education and related services in: hospital programs; homebound or homebased programs.	yes	Resourced	yes
all but PS	I	Services provided in a regular classroom. The only disability categories that can be reported here are MD, A, SMR, and OI.	yes	S-C	yes
all but PS	J	Private School placement, enrolled by parent(s). There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	no	Resourced	yes
all but PS	S	Regular Class with Supplemental Aids/Services. All time is spent in the regular classroom and there must be direct special education services provided. This may include, but is not limited to, Assistive Technology services and one-on-one aides. If there is direct student contact on a regular basis, consult services may be reported in this category. There must be ongoing, scheduled, observation, discussion, monitoring, and adjusting of curriculum and instruction with specific direction to the regular education teacher about the education of that child.	yes	Resourced	yes
all but PS	V	Private Residential Facility at public expense for greater than 50% of the school day - on educational voucher. Receives education programs and lives in private residential facilities during the week. This may include children placed in: private residential schools for students with disabilities; or private residential schools for students with disabilities for a portion of the school day (greater than 50%) and in separate day schools or regular school buildings for the remainder of the school day.	no	S-C	yes
PS	A	Early Childhood Setting. All (100%) of special education and related services in educational programs designed primarily for children without disabilities. No special education or related services are provided in separate special education settings. This may include, but is not limited to special education and related services provided in: regular kindergarten classes; public or private preschools; Head Start centers; child care facilities; preschool classes offered to an eligible pre-kindergarten population by the public school system; home/early childhood combinations; home/Head Start combinations; and other combinations of early childhood settings.	yes	Resourced	yes

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PS	B	Part-time Early Childhood/Part-time Early Childhood Special Education. Receives special education and related services in multiple settings, including special education and related services are provided in: (1) the home, (2) educational programs designed primarily for children <i>without</i> disabilities, (3) programs designed primarily for children <i>with</i> disabilities, (4) residential facilities, and (5) separate schools. This may include, but is not limited to special education and related services provided in: home/early childhood special education combinations; Head Start, child care, nursery school facilities or other community-based settings and outside of the regular class combinations; separate school/early childhood combinations; and residential facility/early childhood combinations.	yes	Resourced	yes
PS	C	Early Childhood Special Education Setting. All (100%) of special education and related services in educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings. No special education or related services are provided in early childhood settings. This may include, but is not limited to special education and related services provided in: special education classrooms in regular school buildings; special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings; and special education classrooms in trailers or portables outside of regular school buildings.	yes	S-C	yes
PS	D	Public Separate Day School for greater than 50% of the school day. Receives all special education and related services in education programs in public day schools designed specifically for children with disabilities.	yes	S-C	yes
PS	E	Private Separate Day School at public expense for greater than 50% of the school day. Receives all special education and related services in education programs in private day schools designed specifically for children with disabilities.	yes	S-C	yes
PS	F	Public Residential Facility for greater than 50% of the school day. Receives all special education and related services in publicly operated residential schools on an inpatient basis.	no	S-C	yes
PS	G	Private Residential Facility at public expense for greater than 50% of the school day. Not on permanent voucher. Receives all special education and related services in privately operated residential schools on an inpatient basis.	yes	S-C	yes
PS	H	Home at least 360 minutes per week. Receives all special education and related services in the principal residence of the child's family or caregivers.	yes	Resourced	yes

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PS	J	Private School placement, enrolled by parent(s). There is no entitlement to special education and related services. However, PEA must expend proportionate amount of federal funding on students in this type of private placement. This also includes children that are homeschooled.	no	Resourced	yes
PS	R	Reverse Mainstream Setting. Receives all special education and related services in educational programs designed primarily for children with disabilities but that include 50% or more children without disabilities.	yes	Resourced	yes
PS	S	Services at any other location for less than 360 minutes per week. Receives all special education and related services at a school, hospital facility on an outpatient basis, or other location for a short period of time. These services may be provided individually or to a small group of children. This may include, but is not limited to speech instruction up to 3/6 hours per week in a school, hospital, or other community-based setting.	no	Resourced	yes
PS	V	Private Residential Facility at public expense for greater than 50% of the school day. On permanent voucher. Receives all special education and related services in privately operated residential schools on an inpatient basis.	no	S-C	yes

Service code should be determined by location (not by amount of SPED services received).